



College of Liberal Arts and Education
**Education: Early Childhood through
Middle Childhood (B-11)**
“Best Practices Make the Difference”

A Proud Tradition

The University of Wisconsin-Platteville has been preparing teachers since 1866 and was the first normal school in the state. The school takes great pride in this tradition and is committed to the continuation of quality in its educational offerings and programs.

Unique Features of Early Childhood/ Middle Childhood Program

- Focus on Emergent Curriculum
- Study in the Reggio Emilia Approach
- Study in the Project Approach
- State-of-the-Art Children’s Center
- Active Student Association
- Regional Early Childhood Conference

Professional Preparation

The School of Education prepares teachers who can demonstrate the knowledge, skills, and dispositions to be effective, reflective practitioners. Education programs are designed to develop communication skills including technology/media, knowledge of content and how to teach that content, and human relations. To complete the program, candidates must demonstrate that they have these competencies.

The Birth to Age 11 course of study prepares candidates to teach in infant, toddler, preschool, kindergarten, and elementary school programs up through grade six. The coursework also includes preparation for students who might choose administrative jobs in the private sector such as directors of children’s centers, Head Start programs, and family education programs. The School of Education also offers a minor in inclusion education (children with disabilities) that early childhood students often complete concurrently with the course of study for early childhood/middle childhood licensure.

Faculty

Teacher candidates study under the tutelage of faculty who represent a diversity of ideas, cultures, and academic backgrounds. Faculty challenge teacher candidates to examine their values and beliefs about teaching and provide them with the experiences and knowledge necessary to be effective professional educators.

All faculty members teaching the early childhood/middle childhood components of the program have had experience teaching in preschools, family programs, and public schools. The University Children’s Center, the Even Start Family Education Center, Head Start, area preschools and elementary/middle schools are used for practicum experiences.

Facilities

The School of Education classrooms and laboratories are located in Doudna Hall, Williams Fieldhouse, and other academic buildings. Educational experiences at UW-Platteville are more challenging and exciting because of these excellent, contemporary resources.

Requirements

Students intending to become teachers must be admitted to the School of Education. To be eligible for admission, students in this program must a) meet the current minimum grade point average and credit requirements; b) satisfactorily complete the general education communications courses (composition and speech) and entry-level education and computer skills courses; c) demonstrate proficiency in mathematics, reading, and writing by successfully passing the Pre-Professional Skills Test (PPST); d) complete an admission portfolio; and e) satisfy the tutoring requirements.

At the beginning of their senior year, teacher candidates file for admission to student teaching. To be eligible, candidates must a) have been admitted to the School of Education; b) meet the current grade requirements and grade point averages in major, minor, and professional education courses; c) complete a student teaching portfolio; and d) pass the appropriate Praxis II content test(s).

Employment Opportunities

Faculty advisors track current opportunities and employment trends in all teaching areas. The University Career Center assists graduates in finding positions. Graduating students with good credentials who are willing to relocate should find a number of suitable teaching positions.

Graduates find employment in public schools, child care administration, and the private sector. Advisors keep abreast of current professional positions. A report documenting job market supply and demand as well as actual placement information is published annually. A survey of student teachers yielded the following comments about strengths of the program:

- *The size of the classes was nice for the professor to get to know me.*
- *I liked how much time I got to spend in real classroom settings teaching lessons.*
- *Good classroom management ideas in all classes.*
- *I feel that I am ready to teach in the field I have chosen.*

UNIVERSITY OF WISCONSIN
PLATTEVILLE

B-11 CERTIFICATION Total Credits-129-135

Maintain a 2.650 in freshman/sophomore years for admission to School of Education.
Complete all School of Education admission requirements by end of fourth semester.

Suggested Course of Study**First Year****First Semester**

Engl 1130	English Composition	3
PolSc 1230	American Govn.	3
Math 1030	Math for Educators	3
	Physical Science	4
(Lab sciences, inc. phys. & bio., must total 9 cr.)		
Spch 2010	Comm for Teachers	3
	OR	
Spch 1010	Public Speaking	2
		15-16

Second Semester

Eng 1230	English Composition	3
Tchg 1230	Intro. to Education	2
Psych 1130	Gen. Psych	3
Hist 1020	World Civ. II	3
Tchg 2010	Computer App.	1
Tchg 2210	Fnd. of Early Childhood	3
PE 1000	Fitness Assessment	1
		16

Second Year**First Semester**

PE 2040	Health/Nutrition/Phy Ed	4
Tchg 3640	Creat. Devel.	3
Psych 3130	Child Psych.	3
	OR	
Tchg 2130	Human Growth/Dev	
Tchg 4020	Ed Media	2
Math 2030	Math for Educators	3
PE	Phy Ed activity	1
		16

Second Semester

Bio	Biological Science	5
(Lab sciences, inc. phys. & bio., must total 9 cr.)		
Art 1240	Art & Social Studies	3
	OR	
Art 1230	Art & Literature	
Tchg 3320	Intro to Inclusion	3
	Depth in FA, Hum, HP	3
Math 3030	Math for Educators	3
		17

Third Year**First Semester****Professional Block I****All courses in block are taken concurrently.**

Tchg 3040	Read, Literacy, Lit I	4
Tchg 3130	K-4 Methods	3
Tchg 3240	Pre-K Methods	3
Tchg 3730	<i>Guidance/Assessment</i>	4
Tchg 4420	<i>Oral Lang/Emerg. Lit</i>	3
		17

Second Semester

Eng	Literature Course	3
Tchg 3630	Ethnic Gender Equity	3
(Meets gen ed ethnic/gender requirement)		
Tchg 4330	Admin/Fam.Rel.	3
Geog 3330	Environ. Conserv.	3
Music 3160	Music Methods	3
		15

Fourth Year**First Semester**

Tchg 4250	Seminar	2
Tchg 4730	<i>Working with Families</i>	2
Tchg 4240	Student Teach (ECE)	2
Professional Block II		
All courses in block are taken concurrently.		
Tchg 4090	Integrat LA & Soc. Stu.	4
Tchg 4140	Teaching Math & Science	4
Tchg 4040	Read, Literacy, Lit II	4
		18

Second Semester

Tchg 4260/4360	Student Teaching	12
Tchg 4990	Portfolio	3
		15

Student Teaching Note: Attend meeting in December of year prior to student teaching (i.e. student teach fall or spring 2009-10 – attend meeting December 2008)

NOTE: Italicized courses double count for special ed/inclusion minor.

Fall Only Courses: TCHG 3640
Creative Development

Spring Only Courses: TCHG 4330
Administration

This document is intended as a guideline and not as a contract.

Title II Reporting Requirements

Amendments to the Higher Education Act signed into law October 1998 require that institutions of higher education and state departments of education supply data to the United States Secretary of Education to be used in an annual report card on teacher preparation. In compliance with reporting requirements, UW-Platteville provides the following information:

UW-Platteville offers teacher education programs leading to certification in early childhood, elementary, middle, and

middle/secondary education, and in wide range special fields. During the 2007-2008 academic year, 372 students who had been admitted to the School of Education were enrolled in education programs at the university. Of these 372 teacher candidates, 136 participated in supervised practice teaching, which required an average of 700 hours to complete. The 136 teacher candidates were supervised by 18 faculty, which resulted in a student to faculty ratio of 7.56 to 1.

The University of Wisconsin-Platteville does not discriminate on the basis of age, race, creed, color, handicap, sex, sexual orientation, developmental disability, national origin, ancestry, marital status, arrest record or conviction record.